



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	GOVERNMENT DEGREE COLLEGE PADERU
• Name of the Head of the institution	Dr . V . CHITTABBAI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08935250013
• Mobile no	9441142001
• Registered e-mail	gdcpaderu.ac.in@gmail.com
• Alternate e-mail	paderu.jkc@gmail.com
• Address	SUNDRUPUTTU, PADERU
• City/Town	VISAKHAPATNAM
• State/UT	ANDHRA PRADESH
• Pin Code	531024
2.Institutional status	
• Affiliated /Constituent	Affiliated College
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

- Name of the Affiliating University **ANDHRA UNIVERSITY**
- Name of the IQAC Coordinator **P.KOTESWARA RAO**
- Phone No. **08935250013**
- Alternate phone No. **8520840561**
- Mobile **8985470026**
- IQAC e-mail address **koteshpuli109@gmail.com**
- Alternate Email address **paderu.jkc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://gdcpaderu.ac.in/aqar.php>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://gdcpaderu.ac.in/acc.php>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C	1.99	2019	12/06/2019	11/06/2024

6.Date of Establishment of IQAC

01/06/2019

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	RUSA 2.0	CENTRAL GOVERNMENT	2020-2021	1,00,00,000

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year

3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

• Significant contributions made by IQAC 2020-2021 • All the staff members are enrolled in ARPIT online courses. • Awareness meeting on Jagananna Vidya Deevena to Mothers. • All the staff members have attended in the online video conference on new NAAC Accreditation. • Women Empowerment Cell Conducted seminar on "Elimination of Violence against Women". • Orientation to teaching staff on preparation of Quality Sample Videos for online teaching. • Participation of Mathematics faculty in workshop on innovative pedagogy for mathematics teachers organized by CCE. • Awareness program on "Vaccination Utsav" against Corona. • Awareness Meeting on Leadership and Employability Skills in collaboration with Nehru Yuva Kendra, Visakhapatnam.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1 To provide internet connectivity to all departments.	We successfully installed Internet connectivity in the college campus and to all Departments.
2 To prepare the institution for cycle-3 NAAC assessment and new Accreditation.	Conducted Institutional seminar to all the staff for New Accreditation and Assessment
3 Conduct of NSS/WEC various programs	Two NSS Units and WEC have been conducted various awareness programs in the college.
6 To follow standard operational procedures strictly in the campus to prevent spreading of covid-19 in the campus	The college campus has been followed SOP to prevent of Covid-19 in the campus.
7 Staff members enrolled in MOOCs courses	All the staff members are successfully enrolled
8 Staff council conducted a meeting for introduce three New Market Oriented Courses.	As Per the Instructions of the CCE,AP,Vijayawada, Staff Council conducted a meeting and resolved to introduce three New Market Oriented Courses.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Staff Council	07/03/2022

14. Whether institutional data submitted to AISHE

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• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcpaderu.ac.in/acc.php				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC			01/06/2019		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
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13.Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
Staff Council	07/03/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	22/02/2021
15.Multidisciplinary / interdisciplinary	

We have been envisaged that multidisciplinary/interdisciplinary courses are to be included in the format of a programme. But its implementation takes time due to delay in formulation of policies by the state governments and State Councils for Higher Education. In the case of Andhra Pradesh, the government is taking all appropriate measures to introduce multidisciplinary and interdisciplinary courses in various programmes. As of now, no strict directions have been received by Higher Education Institutions at UG- level to introduce Choice Based Course in a particular programme and it is expected that this kind of new educational format would come in a year or two in a full-fledged manner. It is heartening to note that various skill- development courses and life skill courses have been introduced in First Three semesters wherein the Arts and Humanities student can learn Science/Commerce courses which are aimed at acquisition of skill in a particular job-oriented programme/self-employment programme. The following skill development courses and life skill courses have been introduced in the Universities of Andhra Pradesh.

Skill Development Courses:

Semester I: Number of Courses Offered–01

Arts Stream- Tourism Guidance (History) & Public Relations (Political Science/English) Commerce Stream- Secretary ship& Insurance Promotion Science Stream- Electrical Appliances(Physics) & Plant Nursery(Botany)

Semester II: Number of Courses Offered – 02

Arts Stream- Journalistic Reporting(English), Survey and Reporting (Economics/History), Social Work Methods (Political Science) & Performing Arts (Telugu) Commerce Stream- Agricultural Marketing, Business Communication (English), Advertising and Logistics & Supply chain Science Stream- Solar Energy (Physics), Fruit and Vegetables Preservation(Botany), Dairy Techniques (Zoology) & Food Adulteration (Chemistry)

Semester III: Number of Courses Offered–01

Arts Stream- Financial Markets (Economics) & Disaster Management (English/Telugu) Commerce Stream- Online Business & Retailing Science Stream- Environment Audit (Chemistry) & Poultry Farming (Zoology)

Life Skill Courses:

Semester I: Number of Courses Offered–01

Choices: Computer Applications (Computers), Human Values and Professional Ethics (English/Telugu/Any Department) & Entrepreneurship (commerce)

Semester II: Number of Courses Offered – 01

Choices: Information and Communication Technology (Computers), Indian Culture and Science (History/Telugu) & Elementary Statistics (Statistics/Maths/Economics/Commerce)

Semester III: Number of Courses Offered–02

Choices: Health and Hygiene (Zoology/ Botany), Personality Development and Leadership (English/Any Department) & Environmental Education (Botany/ Zoology/ Environmental

Sciences/Any Department) The student can select any course at his will from the list of Life Skill Courses & Skill Development Courses suggested by the State Council for Higher Education under Choice Based Credit System (CBCS) Also, the Community Service Project (CSP) is implemented at the end of second semester which is aimed at imparting practical learning through surveying of socio economic conditions and topics of students' choice in habitations of their own choice.

16.Academic bank of credits (ABC):

Academic bank of credits system has not been introduced so far and the State Government is contemplating to introduce the Academic Bank of Credit System very soon. However, we have been implementing the Choice Based Credit System since 2016.

17.Skill development:

The students do internships in their respective subject-related industries/firms/Government Departments at the end of fourth semester and the institution has made all arrangements for mapping the mentor-student and student-industry connectivity. The student will have the chance of learning skills of their choice for eight-weeks. The students will go for Apprenticeship /on job training for one full semester in the final year of three-year degree course where the student will acquire necessary skills for survival in his life. The institution has entered Memorandum of Understanding with AP State Skill Development Corporation and has established a skill development center in the institution where training for students in two areas of knowledge will be given to the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Steps will be taken to integrate Indian Knowledge Systems through online courses on receipt of instructions and Standard Operating Procedures (SOP) from AP State Council of Higher Education.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college has been implementing the OBE. We are adopting all possible methods to focus on the attainment of programme outcomes and course outcomes.

20.Distance education/online education:

Our college does not have distance education study. But we have Two

distance education enrolment center through which hundreds of candidates write examinations.

Two centers: A. Andhra University distance education center B. Ambedkar distance education center

Extended Profile

1.Programme

1.1	285
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1206
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1199
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	388
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	22
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	27
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	1, 06, 000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum prescribed by the affiliated University which changes its curriculum once in five years after thorough exercise at the Board of Studies level and it is expected that the curriculum is planned catering to the present needs of the society in terms of progression for the students.

The curriculum is taken from the University website and in the beginning of the academic year a departmental plan is prepared by every department inserting important events, student activities and seminars etc., This is submitted to the principal of the

college through IQAC for scrutiny and approval and the same is communicated to the students making them alert about the activities to be undertaken by them.

The class teacher prepares individual annual plan and he delivers the curriculum accordingly. Whenever the teacher goes on long leave an alternate arrangement will be made to compensate the loss of those classes by entrusting those hours with teachers of the same subject or teachers of the same group combination. At the end of every month the teacher submits his diary along with his remarks with whether the curriculum is completed or not and if it is not completed alternate compensatory dates will also be furnished.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The examination and evaluation of students is done by the affiliated University norms. However in the evaluation process 25% marks are based on internal evaluation which consists of the performance in two mid-examinations and personal observation. The mid-examination is again a theoretical way of testing the students' ability of comprehension in the subject. The personal observation is based on his regularity, obedience, discipline and cordial relationship with his colleagues. The student is also tested his abilities in elocution, essay writing and quiz competitions conducted in connection with various occasions in the campus organized as per the academic calendar of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate **E. None of the above**

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

102

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows the curriculum prescribed by the affiliating University which includes relevant subject papers and foundation courses like Human Values and Professional Ethics, Subject based foundation courses and ICT. These subjects are taught by the teachers and examinations are also conducted for the knowledge in these areas. Gender based topics are thoroughly discussed in anti-ragging cell, anti-sexual harassment cell and disciplinary cells of the college. Judges, Advocates, Police officers and faculty constantly enlighten the students about the relevant acts and sections of punishment in case of gender abuse. Important days are celebrated in the campus so that awareness on environment, atmosphere, water, pollution and patriotic services rendered by freedom fighters is created. Certain things may not be included in the curriculum but proper information about those things is always shared with students by the staff of the college. The college always tries to enlighten the students on cross cutting issues and mentor the students to go in a fair manner in the endeavours for attaining their physical goals and societal responsibilities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

152

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

D. Any 1 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://gdcpaderu.ac.in/sff.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcpaderu.ac.in/sss.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

446

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

439

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admissions are made on the basis of merit cum reservation basis. The marks obtained by the student at the entry level is the basis for a first hand information of the students' ability. Informal questioning and his attitude towards studies gives a picture of students' interest in the programme he joined during the academic year. Summative and mid- examinations are the ultimate litmus test for the performance of the student.

However, the teacher of any subject makes a continuous evaluation of the student by giving assignments, quizzes, question answer session. If the student is found to be an advanced learner, he is given a little tough assignments and study projects under whom a group of 3- 4 members can form a peer group. All the students are advised to present small seminars so that he can learn the ability to speak before a limited audience without having any fear or complexion. This feature enables the students to face any situation boldly in his life.

The slow learners and average learners are given assignments and problems/very small study projects so that they can also try to put their best efforts in presenting their views in the relevant topics.

The examinations conducted for 75% of marks by the University and the 25% of marks evaluated by the teacher put together speaks of the overall proficiency of the student in his programme.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1206	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To overcome rote-learning methods of yesteryears the institution has been encouraging and supporting student participation through self-help, experimental learning, Practical way of understanding and problem solving judgment capacity among the student community wherever such method or methods is / are feasible.

- Students of a semester are divided into a group of 5 to 7 pupils and a practical problem or a case law is given and asked them to diagnose, analysis and solve the given piece of information or case law or problem, as this method encourages students to learn in a participatory manner and tofreely exchange with their peers and with the instructor.
- Group discussions are conducted after a topic was delivered through lecture/PPT presentation/ any other method so that 'esprit de corps' is developed among the students and effective team learning can be had.
- By using modern technologies at our disposal, the students, especially from physical and life sciencesand commerce departments, are asked to learn by experimentation with the available resources of the institution through such as Google classroom, multimedia-centered Science lessons etc..

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution is progressing into a fully and automated digital ecosystem wherein all the tools, equipments and other paraphernalia associated with technical know-how processes well entrenched with all the digital gadgets available in the market place. The campus spanning across 27 acres is having a dedicated fiber net work system that provides seamless wireless fidelity to cater to the diversified needs of the student community and the management.

- we have availed the dedicated BSNL FIBER NET access on a continual lease basis to avoid whatsoever hassles or glitches that come during the learning process.
- under blended mode of learning, traditional lecture method is now supplemented with a definitive mode of webboard/powerpoint/graphic/Audio-Visual method or methods. These disparate methods are proved to be working in tandem and are instrumental in providing quality and clarity education to the student community.
- The students are provided with a state-of-the-art lab facility where each group of diverse subject groups can avail the benefit of Laptops coupled with Wi-fi facility at a predetermined schedule of timings.
- The faculty has been using different platforms for imparting education vis-a-vis G-suite account, Google Class room, Kahoot.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

38

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination and evaluation of students is done by the affiliated University norms. However in the evaluation process, 25% marks are based on internal evaluation which consists of the performance in two mid-examinations and personal observation. The mid-examination is again a theoretical way of testing the students' ability of comprehension in the subject. The personal observation is based on his regularity, obedience, discipline and cordial relationship with his peers. The student is also tested his abilities in elocution, essay writing and quiz competitions conducted on various occasions in the campus organized as per the academic calendar of the institution.

The internal marks are assigned in an objective way where the written exam is conducted a blue print of answer sheet is submitted to the principal in advance and the students are identified by their hall tickets numbers and the very pattern of the question paper is modeled objectively and the assessment of students is done objectively without giving any scope for personal/subjective opinion of the evaluator.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has a bounded duty to assign 25% of semester end

exam weightage to internal evaluation which consists of 2 MID exams for each subject of the semester. The methodology adopted to conduct, evaluate, display and grievance-related issues are devised in such a manner to impart consistency and transparency to the whole process.

Each faculty member of each subject discipline prepares a set of two or three model question papers along with answer keys which are in turn scrutinized by the head of the department concerned.

The exams are conducted on the stipulated time frame communicated prior to the students via oral and written instruction displayed on the college notice board.

As per the predetermined schedule of evaluation, the process completes and the results thereof or simultaneously displayed on the college's website and on the college noticeboard.

Any grievance on part of anything to do with the internal evaluation system is encouraged to be communicated to the exam coordinator and head of the department concerned. Corrective measures where appropriate are taken within three days from the date of ventilated grievance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Each Programme and Course outcomes offered by the Institution are depicted on the College Website and all the stake holders of the institution including Parents/Guardians are informed through SMS messages in advance. Any grievance on any matter academic can be ventilated by using the college Website.
- The MID Semester Examinations results as well as Semester end examination results too are displayed on the Website of the college so that all the stake holders need not surf through other websites to learn their results.
- Individual program and course outcomes are separately and

distinctly tabulated and the performance of each such program can be readily seen and felt.

- The viability of each program in terms of demand are assessed and evaluated by the Head of the Institution with staff of concerned program and send feedback to the higher authorities whether the program or course shall be upgraded according to the market demand or to make changes to reflect the changing frontiers of knowledge or to discontinue the program wherever is feasible.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution offers various programmes such as Arts, commerce, Physical and life sciences, Computer science and Mathematics. On an average, the combined pass percentage achieved so far is more than 80%. The Institution effectively uses UGC funds for remedial coaching and certain orientation program to the below par students. The Institution regularly assess the learning outcomes through Mid Semester examinations and other evaluating techniques such as group discussions, quizzes, Project works etc..

- Each course outcomes are separately evaluated and remedial action would be initiated as soon as possible.
- Science department not only assess the learning outcomes by the results of examinations but also through periodically conducted Lab experiments.
- Mock PG entrance tests are conducted, especially for 6th Semester end students.
- Tax, both direct and indirect, assessments are done under the guidance and supervision of head of the Commerce department, of real time employees of the institution and for indirect tax assessment the provisional receipts of nearby business establishments are collected and practical way of assessing the tax liability.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

305

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcpaderu.ac.in/downloads/SSS_Report_2020_21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution supports and being supported by the State Government to create adequate physical and behavioral eco-system

to nurture the young minds to take appropriate steps to acquire frontier knowledge in their areas of study, and be acquainted with day-to-day developments happening in their discipline, and the role of technology in better understanding of their area of research. The Institution by providing certain means has created a proper environment which includes;

- The Institution has created an in-house facility of incubation for new ideas and thoughts which is open 365*24.
- The head of the institution has been providing unfettered support to certain enlighten minds of the student community even that does not cover under any proper economic head by collecting donations from certain philanthropies of agency area and donations from the likeminded faculty and people.
- To seed the very ideas of achieving excellence, the college at proper intervals conducted workshops, Seminars, symposiums, etc., by inviting subject -experts scholars from other colleges and universities and giving wide publicity through web to participate, deliberate and to make critical appraisal of the chosen topic of the day

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution conducts extension activities regularly with the help of the NSS UNIT-I, UNIT-II. The students are participated actively in various extension activities not only in the college campus but also in the neighborhood villages. The NSS UNIT-I, II have adopted a few villages and conducted various extension activities such as;

- Awareness program on Literacy in the village.
- Awareness program on seasonal diseases in the neighborhood village.
- Awareness program on health and hygiene, clean and green movement etc.
- Awareness campaigns on children's rights, prevention of Child Marriages and before puberty marriages.
- Social Awareness Programs during the Covid-19 Pandemic to follow the stranded operating producers issued by the central Government from time to time.
- Sanitation and Hygiene issues are focused by cleaning the premises and precincts of the campus, use of dry sanitation, avoiding open defecation in the remote hamlets of the agency area.
- Gender Parity & Women Empowerment awareness are created through Women empowerment Cell of the Institution.

A perceptible change in the thought-behavior is felt among the people residing at headquarter of agency area but a slow but sure change can be felt gradually even in the remotest parts of agency area.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

19

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has sufficient physical, digital, disable-friendly state-of-the-art infrastructure to assist in attaining enhanced learning outcomes by evenly using the mentioned types of infrastructure enhance appropriate optimum manner. The details of which are as under;

- The Institution in question has a sprawling campus of about 26 acres which houses separate Departmental blocks of commerce, computer science, mathematics, Life sciences, Library complex etc..
- Which each Department where appropriate, has a robust Laboratory facility to give first- hand experience of research and experimentation to the science and computer science students.
- A dedicated virtual class room is allotted to each department so that all modern ways of attaining, interacting, communicating knowledge, technical know-how can be effectively pursued.
- To make the campus disable-friendly, ram facilities are provided at each of the vantage locations. So that no should behind in gaining access to the facility of the college.
- The campus, on its entirety, has round-the-clock Wi-Fi facility to overcome the data inadequacy felt by the poor students.
- The Library houses departmental wise sections and each of it has updated, latest trending reading material, and is thoroughly indexed and catalogued system of search and trace.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is adequately equipped with various facilities to hold different activities such as cultural fests, open-air competitions, indoor related games and sports, meditation centre(Yoga), gymnasium(different timings for boys and girls) etc..

- The institution periodically conducts intra-college tournaments for various sports and games(for both boys and girls separately).
- The Institution organizes cultural and Youth festival preceding every national youth Day in which the latent talent of boys and girls is ascertained, besides that region-specific cultural activities such as tribal and Folk dance and music, Folk dramas are acted and played that ultimately give fillip to the self importance, autonomy of the student community.
- The Institution encourages meritorious sports persons to actively engage and participate at inter-college, inter-varsity, state and national levels. It arranges special funds and stipends from its own funds so that no eligible sports person is deprived of help for want of encouragement and money.
- For not just the sports persons but for all the students alike, and to inculcate among them the benefits of regular physical, mental exercises by introducing them to the best practices of Yoga and gymnasium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,50,000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library complex has listed about 5 thousand books besides periodicals, journals and research publications. Though Integrated Library Management System (ILMS) is in the process of installation and may be installed soon, the library follows strict index and trace-out system. The library caters to the needs of about 1500 students of all the departments. The librarian is specifically tasked with to take and note the material requirement of students as well as the faculty. The request of students regarding any material is forwarded to the head of the department concerned who after vetting the request takes the decision whether to provide or not and if she favors the same would be placed before for the approval of the principal.

The Institution has forwarded its intent for installing ILMS to

the higher authorities concerned.

Simultaneously the college is subscribed to INFLIBNET on which every faculty and student can have seamless access to it.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the B. Any 3 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1, 50, 000/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adequate IT and Internet facilities and also internet facility with 100mbps speed has been providing for a period of 2 years now. It is heartening that the college is able to provide this Wi-Fi facility without any serious glitches. The tariff for this facility is partly paid by the state government and partly by the college.

The college also has broadband connection which is a supplementary source of internet for which the tariff is paid by the state Government. Students and staff have been accessing information through Wi-Fi facility in the college campus. The college is planning to increase the band width when and where it is necessary.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

96000

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has more than sufficient physical and human infrastructure and best procedures to maintain certain academic and extra- curricular activities to enhance the overall performance of the institution which include the following;

- The institution about 30 class rooms acquired with robust instruction-material besides sufficient safety measures and low-cost power equipment.
- Academic resources are utilized in an optimum manner to cover not just lecturers but also other support services such as counseling the students of their progress, assisting some office work, giving bridge/remedial coaching to underperforming students.

The academic staff actively assist in maintain the updated study material at library and proper indexing and tracing of study

material.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****757**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	http://www.gdcpaderu.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

230

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

EXTRA CURRICULAR ACTIVITIES:

The Institution is no less devoted to bring in excellence in sports, games and cultural activities. It has given moral and financial support to certain sports persons in the college to participate in the National Level Archery Championship. The Institution is striving to provide state-of-the-art facilities to train and groom the talented students who are more interested in making sports and games as their career.

Engage and Administrative Activities:

The College provides ample opportunities to the boy and girl students to engage in a plethora of administrative activities of the college. They are represented in various committees constituted for the smooth functioning of the college without any hassles.

CO-CURRICULAR ACTIVITIES:

The various departments of the institution are individually and severally engaged student community without any gender bias in various subject related extension activities.

- The Life Science department actively participated through the student community in spreading awareness, in sensitizing, in administering certain activities like, generating awareness among poor and illiterate about the misconceptions surrounding HIV/ AIDS, Vaccine hesitancy, institutional deliveries etc.. Besides that there is a felt need to enlighten the primitive Tribal Community with regard

to discontinuance of quack medicine and encouraging approved drug- use.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1m8v-q0ZtXuD9lwNTXrruISwkh66m_6Er/edit?usp=sharing&ouid=113749523046679124520&rtpof=true&sd=true
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni committee is formed where ex-students from different departments are enrolled. The Alumni association and its various committees such as campaigning committee, financial committee, support services committee, Girl education committee, child labor prevention committee etc., is actively striving to promote the vision objectives of the Institution wherever the need is felt.

- Campaigning committee canvass for enrollment of students and give advice and counseling for students who wish to join the college. This committee counsels the outgoing batches on matters pertaining to pursuance of further studies, job opportunities and placements.
- Financial committee looks into the matters of rising and mobilization of funds from outside sources and form within the association. It gives more priority for Non-cash transfer of durable asserts as donations from the philanthropists.
- Support services committee helps the institution for smooth running of college by taking various measures such as timely completion of physical infra-projects, Greening of campus, and giving counseling to prevent ragging activities in the college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has a definitive vision of making the institution a model college in the agency area of Visakhapatnam district. The vision consists of a perspective plan of five years to make the college one of the best institutions in the state. The mission is accordingly planned keeping in view of the vision envisaged. To achieve the end the means chosen are strategically planned and tactically implemented. These include, inter alia;

- The governing structure of the college consists of the principal who acts as a coordinator, driving force and

impetuous giving personality.

- The proctorial i.e the vice principal acts as theproctorial committee headwho looks after ,inspects and coordinates the works accomplish by various decentralize committees .
- Decentralize committees are headed by different departmental heads who in turn oversee and guide the works assigned by the top management.
- The vision document envisages a all-round development of the college in terms of curricular, extracurricular and co-curricular activities.
- The mission document keeps on changing to reflect the changing needs and circumstance and the level of progress achieved thus far.

File Description	Documents
Paste link for additional information	http://gdcpaderu.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The various objectives to be attained require a well-orchestra mechanism of division of labor as per the aptitude and capacity of the members manning it. The top management provides leadership role and acts as a torch-bearer to provide guidance and to achieve coordination and coherence, and instrumental in forming various committees at a decentralized level where each such one looks after a spare activity/activities.

The Institution firmly believes in fair, equal, anti-gender bias, equal opportunities principles and encourages wide participation of all the stakeholders of the college. The participation of women faculty, girls students, differently-able persons, alumni and parents and their participation in management of the college is encouraged and promoted. The top management provides leadership in setting up of objectives, goals, procedures, review and evaluation functions

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan is made, after making wide consultations with all stakeholders duly taking into account the physical, human, material and other critical factors into account.

- The institution's perspective plan is prepared and a 5-year target is set to achieve desired outcomes reflecting the vision statement.
- To achieve the strategic objectives of the college the optimum and rational use of resources, men and material, are recommended.
- The strategic plan envisages a holistic development and each activity has to be judged wholesomely and avoiding compartmentalized and individual silos thinking.
- The strategic plan not just reflects governance issues, it also focuses on Best practices adopted elsewhere to deploy at our college level and tailoring to the needs of our institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution works and respect the constitutional system within which it has to operate. The policy making is made by the apex of the hierarchical structure and broad policy guidelines are issued from time to time. The administrative structure of the institution broadly reflects the parent policy and no tweaks are allowed in

any manner. The policy matters include;

- The administrative apparatus consists of teaching, non-teaching, teaching cum managerial functions.
- The teaching staff consists of a well qualified faculty on par with the criteria set out by the University Grants commission.
- The non teaching staff of class II and Class III employees are selected by the government through competitive examinations or as result of certain welfare measures like compassionate appointments.
- To overcome the deficient of staff and as temporary measure the institution itself appoints certain teaching faculty like guest lecturers and certain ward and watch staff. These temporary and contingent staff is paid out of college funds and their largely recruited from the pool of local human resources in the agency area.
- The Institution strictly adheres to the service rules such as fundamental rules, leave rules etc...

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	http://gdcpaderu.ac.in/hier.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides various welfare measures not only for the present staff but visualizing any future needs of the staff such as constructing ramp facilities for specially abled persons, cressh facilities for women employees, cafeteria, separate lounges for Women and Men employees, Gymnasium, open- track facility, RO plant, etc.

The other statutory and non-statutory welfare measures include;

- Keeping in view of needs of the women employees for prenatal, postnatal care for the young, the Institution is mandated under law to provide maternal leave for not less than 180 days which can be availed as per the Individual need.
- In the same vien, male employees who are the expectant fathers can avail the paternity leave for 15 days during the period of pregnancy of their wives or for post partum care of new born child.
- Even the Non-teaching staffs are provided on par with the teaching staff, the aforesaid facilities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution undertakes periodic appraisal and evaluation of the performance of the faculty, not as per the established norms but also to identify the potential aspects for improvement that can eventually lead to further progress and growth of the employee. The method adopted to assess the performance is as follows:

- End of the academic year every teaching staff should measure his/her performance through feedback and analysis by the Commissionerate of Collegiate Education (CCE).
- Every teaching staff should fill out the Annual Self-Appraisal Report which is given by CCE so that teaching staff can improve their performance and set future objectives by this report.
- The teaching faculty has to maintain certain individual records such as daily attendance records, teaching diary, and annual plans to assist the college management to assess the work done by the faculty every month. The proper maintenance of these records by every faculty induces self-discipline and lucidity in their work.
- The principal and the in charge of the assessment and evaluation of work done by the teaching faculty show no bias or favour to anyone.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- various stages of completion of work done by different sections of non-teaching staff.

The Institution receives funds from regular budgetary grants of capital and revenue nature from the Government of Andhra Pradesh. The Institution under committed expenditure maintains different registers such as salary bill register, contingency register, cash register, and petty cash register etc.

The Institution also receives certain funds from UGC under different heads like RUSA, Merged schemes, development assistance.

- The College classifies the budgeted income as per the various heads.
- The college scrutinization the items/ services upon which it is eligible to spend as per the needs of the institution, then conducts a staff meeting to arrive at best purchasing decisions.

The items/ services agreed to be purchase/ rendered are advertised in the local news paper to invite tenders for the purchase of certain threshold value. The Least quoted tender value is called upon to perform the contract after duly verifying the commercial

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows standard procedures of fund mobilization for salaries of permanent, contractual and part-time employees of the college by sending proposals for Numerical data in advance i.e. for the next academic year which always redresses the grievances of late receipt of salaries. Thus all the employees are taken care of their salaries. Similar procedure is adopted for budget allocation from the state government on the items—Postage, telephone and internet charges, electricity bills and stationery. Depending upon the availability of the state budget the college is sanctioned grants for the physical and academic maintenance of the institution.

Depending upon the availability of central government grants, Revenue schemes for purchase of Machinery & Equipment and for purchase of books for SC and ST book bank schemes is granted by the state government.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) meets in the beginning

of the academic year and basing on the performance of the college during the previous academic year and on the recommendations of the previous NAAC team, prepares an action plan covering academic and administrative future plan.

The IQAC monitors the performance of the institution in terms of academic activities and administrative developments formally and informally. Wherever requires, the IQAC takes initiative in convincing the administration about the need of such activity and tries to implement the same.

The IQAC conducts awareness programmes on IPR, NAAC criteria, academic audit and advises the departments to prepare records and documents as per the NAAC directions. Sometimes the IQAC goes beyond its purview and organizes programmes of quality sustenance. For example, many awareness programmes have been conducted on the online classes, blended teaching methods, online quizzes, webinars and online meetings.

File Description	Documents
Paste link for additional information	http://gdcpaderu.ac.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC always keeps in touch with all teaching departments, library, physical education and office of the college. It monitors various developments in academic and administrative issues and assures quality sustenance in the activities of the college. Sometimes it receives feedback from the members of the IQAC who are well versed with the worldly knowledge and nuances in education field. The IQAC also goes with the office administration and submits proposals for release of budget and grants from various governmental agencies.

The IQAC speaks to alumni and Philanthropists and tries to mobilize funds for infrastructural maintenance and physical infrastructural development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcpaderu.ac.in/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In collaboration with the Women Empowerment Cell of the Institution, the college has constituted a committee of female faculty, certain girls students and certain girl alumni as members. The following initiatives have been taken to promote equity, morality, justice and choice based decision making among the student community;

- The very idea of participation, decision making, ethics and morality is instilled through various seminars organized in the college therein awareness against the practices of girl-child sex selection, pre-puberty marriages especially among**

the Girijana girls, and awareness generation on certain constitutional principles and provisions.

- Creating awareness through road shows the importance of nutritional security among the students in particular and the public in general.
- Anti-ragging mechanisms are built into the institutional setup of the college which includes certain teams working covertly to report any untoward incidents in the college.
- WEC works in tandem with the law enforcement wing of the district is promoting the moral and ethical aspects of behavior towards the women and in inculcating the spirit of equality through persuasion and dialogue.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid wastes in our college are largely comprise of organic materials like plant residues, certain unwanted weeds, droppings of stray animals, and the only inorganic ones are used plastic on the campus;

To encourage the disuse of plastics not just on the campus but in our day-to-day lives, the college as a matter of routine, regularly conducts programs to propagate to use jute material instead of plastics.

To tackle the electronic waste generated on the campus the college has specifically allotted a spacious room wherein all the electronic waste generated is temporarily stored thereafter the college has tied-up with an electronic waste recycling enterprise which was given due permission by the Government of Andhra Pradesh.

Biomedical wastes, Hazardous chemicals and radioactive wastes are not at all generated on the campus because all the Lab works of Physical as well as Life Science are performed and shown using various digital tools and platforms.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

D. Any 1 of the above

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

8The Institution through dialogue, discussion and deliberation brings about toleration of others' cultural, social, linguistic, regional and communal affinities. Steps included are ", General Discussions among the students ", " Elocutions" to state the views of what they or general populace perceive about the diverse elements of society.

Inter -Faith dialogues are organized whereinwe discussed cultural and social practices of different communities are discussed threadbare to remove any misunderstandings and to bring about cohesiveness and unity and harmony among the students and employees.

Secular understanding of others' practices, the historic binary of Purity-Pollution and its origin tied to the economic reasons too were discussed on certain occasions of the college.

Fair -sex equality, the drudgery generally faced by majority Indian women, neglect of girl-child in terms of education, nutrition, opportunity and choice, violence against women in general and in particular against Dalit women, and toxic muscularity of rustic men towards women in rural hinterlands and urban spaces were debated and discussed in the various forums organized by the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution do not miss any opportunity to buttress the constitutional framework under which it is mandated to operate legally and morally. Constitution day, National Voter's Day , Ambedkar's birthday, Republic Day , Babu Jagjeevan Ram's birth anniversary's and Independence Day are the regular occasions on which the constitutional principles , niceties , provisions are explained in detail to the student community.

The employees, though being aware of broad fundamentals of the law of the land, are still enlightened with advanced constitutional questions and various judicial interventions in order to uphold the true spirit and import of it.

Stress is generally laid on topics of commensurate of Fundamental Rights and Duties, Affirmative articles of Fundamental Rights, the driving force of welfare and moral governance of Directive principles of state policy.

Minority majority binaries ad cultural and linguistic rights of minorities, the 5th and 6th schedule of constitution too are discussed on certain occasions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts **B. Any 3 of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates and organises certain important days of National and International importance as a template to create and generate awareness as per the themes of those events, days and festivals. The salient among them are;

- The Institution has constituted different committees generally subject-wise who are specifically charged with celebrating and organizing the days, events, and programs as are assigned to them by the principal.
- Languages days are organized by various language departments of the college where all faculty members, students and top management are invited. Besides, on certain occasions the guest lectures are organized to understand better the frontiers of the subjects.
- Certain events such as Independence day, Republic day, World environmental Day, Gandhi Jayanthi, Dr. B.R. Ambedkar Jayanthi, National Youth Day, Yoga Day, AIDS Day, etc.. are celebrated and participated by all the students and faculty under the aegis of top management.
- Life Sciences department conducts AIDS day, Poshan Abhiyan campaigns, Vaccination drives etc..

- Physical Science department is generally bestowed with the organizing of National Science Day.
- Commerce Department conducts National Consumers Day, and organizes field trips to encourage the students about know-how of Banking, Working of Markets, and working of Stock exchange by using digital means etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I Title of the Best Practice: Novel Agronomic Practices

The Context:

Our college has a special interest in growing medicinal plants of Tulasi, Chichona etc. in the botanical garden premises of the college. The garden includes not just medicinal plants but also other plants like different flower plants etc.

Objectives:

To provide students with a comprehensive understanding of the principles of crop production

To develop student's skills in agricultural research and experimentation

To promote sustainable agriculture

Practice:

Allow the students to gain practical experience with crop management practices, such as planting, fertilization, and

irrigation.

Impact of the practice:

Our students gained knowledge in crop production and cultivating.

It helps the students to give career opportunities in areas such as crop production, and agribusiness.

Title of the Best Practice: Empowering Education with ICT

The Context:

Empowering education with ICT in college can greatly enhance the teaching and learning experience for students.

Objectives:

To improve the quality of teaching and learning experience by providing tools and resources

It helps to engage students, facilitate active learning, and promote critical thinking and problem-solving skills.

Practice:

Our faculty has been using the ICT tools in their lesson plan; hence students can gain interactive learning experience.

File Description	Documents
Best practices in the Institutional website	https://gdcpaderu.ac.in/bpp.php
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One distinctive area in which the institution has some special interest is Horticulture! The college management took special interest in dividing the open pool of land on the campus(a total of approximately 27 acres) into different blocks where lion's-share is allotted to open ground dedicated to sports, and then the

remaining land is optimally distributed among horticultural, medicinal, avenue and daily-use plantations.

- No inorganic chemicals/pesticides/herbicides/weedicides are ever used in raising the above plants.
- The college is planning to augment the scale of production in order to market the organic produce.
- A concertina- based wiring system has been fenced around the farms.
- To prevent straying of animals into the fields, a dedicated male staff consisting of three members are appointed to watch and vigil the fields thus cultivated organically during everynight and holiday.
- This initiative of the institution gained enormous local support and many a farmers are encouraged to take up organic farming by imbibing the best practices of the Institution.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum prescribed by the affiliated University which changes its curriculum once in five years after thorough exercise at the Board of Studies level and it is expected that the curriculum is planned catering to the present needs of the society in terms of progression for the students.

The curriculum is taken from the University website and in the beginning of the academic year a departmental plan is prepared by every department inserting important events, student activities and seminars etc., This is submitted to the principal of the college through IQAC for scrutiny and approval and the same is communicated to the students making them alert about the activities to be undertaken by them.

The class teacher prepares individual annual plan and he delivers the curriculum accordingly. Whenever the teacher goes on long leave an alternate arrangement will be made to compensate the loss of those classes by entrusting those hours with teachers of the same subject or teachers of the same group combination. At the end of every month the teacher submits his diary along with his remarks with whether the curriculum is completed or not and if it is not completed alternate compensatory dates will also be furnished.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The examination and evaluation of students is done by the affiliated University norms. However in the evaluation process 25% marks are based on internal evaluation which consists of the performance in two mid-examinations and personal

observation. The mid-examination is again a theoretical way of testing the students' ability of comprehension in the subject. The personal observation is based on his regularity, obedience, discipline and cordial relationship with his colleagues. The student is also tested his abilities in elocution, essay writing and quiz competitions conducted in connection with various occasions in the campus organized as per the academic calendar of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

102

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows the curriculum prescribed by the affiliating University which includes relevant subject papers and foundation courses like Human Values and Professional Ethics, Subject based foundation courses and ICT. These subjects are taught by the teachers and examinations are also conducted for the knowledge in these areas. Gender based topics

are thoroughly discussed in anti-ragging cell, anti-sexual harassment cell and disciplinary cells of the college. Judges, Advocates, Police officers and faculty constantly enlighten the students about the relevant acts and sections of punishment in case of gender abuse. Important days are celebrated in the campus so that awareness on environment, atmosphere, water, pollution and patriotic services rendered by freedom fighters is created. Certain things may not be included in the curriculum but proper information about those things is always shared with students by the staff of the college. The college always tries to enlighten the students on cross cutting issues and mentor the students to go in a fair manner in the endeavours for attaining their physical goals and societal responsibilities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**152**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://gdcpaderu.ac.in/sff.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcpaderu.ac.in/ssss.php

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of students admitted during the year**446**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****439**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admissions are made on the basis of merit cum reservation basis. The marks obtained by the student at the entry level is the basis for a first hand information of the students' ability. Informal questioning and his attitude towards studies gives a picture of students' interest in the programme he joined during the academic year. Summative and mid-examinations are the ultimate litmus test for the performance of the student.

However, the teacher of any subject makes a continuous evaluation of the student by giving assignments, quizzes, question answer session. If the student is found to be an advanced learner, he is given a little tough assignments and study projects under whom a group of 3- 4 members can form a peer group. All the students are advised to present small seminars so that he can learn the ability to speak before a limited audience without having any fear or complexion. This feature enables the students to face any situation boldly in his life.

The slow learners and average learners are given assignments and problems/very small study projects so that they can also try to put their best efforts in presenting their views in the relevant topics.

The examinations conducted for 75% of marks by the University and the 25% of marks evaluated by the teacher put together speaks of the overall proficiency of the student in his programme.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1206	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To overcome rote-learning methods of yesteryears the institution has been encouraging and supporting student participation through self-help, experimental learning, Practical way of understanding and problem solving judgment capacity among the student community wherever such method or methods is / are feasible.

- Students of a semester are divided into a group of 5 to 7 pupils and a practical problem or a case law is given and asked them to diagnose, analysis and solve the given piece of information or case law or problem, as this method encourages students to learn in a participatory manner and tofreely exchange with their peers and with

the instructor.

- Group discussions are conducted after a topic was delivered through lecture/PPT presentation/ any other method so that 'esprit de corps' is developed among the students and effective team learning can be had.
- By using modern technologies at our disposal, the students, especially from physical and life sciences and commerce departments, are asked to learn by experimentation with the available resources of the institution through such as Google classroom, multimedia-centered Science lessons etc..

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution is progressing into a fully and automated digital ecosystem wherein all the tools, equipments and other paraphernalia associated with technical know-how processes well entrenched with all the digital gadgets available in the market place. The campus spanning across 27 acres is having a dedicated fiber net work system that provides seamless wireless fidelity to cater to the diversified needs of the student community and the management.

- we have availed the dedicated BSNL FIBER NET access on a continual lease basis to avoid whatsoever hassles or glitches that come during the learning process.
- under blended mode of learning, traditional lecture method is now supplemented with a definitive mode of webboard/powerpoint/graphic/Audio-Visual method or methods. These disparate methods are proved to be working in tandem and are instrumental in providing quality and clarity education to the student community.
- The students are provided with a state-of-the-art lab facility where each group of diverse subject groups can avail the benefit of Laptops coupled with Wi-fi facility at a predetermined schedule of timings.
- The faculty has been using different platforms for imparting education vis-a-vis G-suite account, Google

Class room, Kahoot.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****21**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****22**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

38

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination and evaluation of students is done by the affiliated University norms. However in the evaluation process, 25% marks are based on internal evaluation which consists of the performance in two mid-examinations and personal observation. The mid-examination is again a theoretical way of testing the students' ability of comprehension in the subject. The personal observation is based on his regularity, obedience, discipline and cordial relationship with his peers. The student is also tested his abilities in elocution, essay writing and quiz competitions conducted on various occasions in the campus organized as per the academic calendar of the institution.

The internal marks are assigned in an objective way where the written exam is conducted a blue print of answer sheet is submitted to the principal in advance and the students are identified by their hall tickets numbers and the very pattern

of the question paper is modeled objectively and the assessment of students is done objectively without giving any scope for personal/subjective opinion of the evaluator.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Institution has a bounded duty to assign 25% of semester end exam weightage to internal evaluation which consists of 2 MID exams for each subject of the semester. The methodology adopted to conduct, evaluate, display and grievance-related issues are devised in such a manner to impart consistency and transparency to the whole process.

Each faculty member of each subject discipline prepares a set of two or three model question papers along with answer keys which are in turn is scrutinize by the head of the department concerned.

The exams are conducted on the stipulated time frame communicated priory to the students via oral and written instruction displayed on the college notice board.

As per the predetermined schedule of evaluation, the process completes and the results thereof or simultaneously displayed on the college's website and on the college noticeboard.

Any grievance on part of anything to do with the internal evaluation system is encouraged to be communicated to the exam coordinator and head of the department concerned. Corrective measures where appropriate are taken within three days from the date of ventilated grievance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- Each Programme and Course outcomes offered by the Institution are depicted on the College Website and all the stake holders of the institution including Parents/Guardians are informed through SMS messages in advance. Any grievance on any matter academic can be ventilated by using the college Website.
- The MID Semester Examinations results as well as Semester end examination results too are displayed on the Website of the college so that all the stake holders need not surf through other websites to learn their results.
- Individual program and course outcomes are separately and distinctly tabulated and the performance of each such program can be readily seen and felt.
- The viability of each program in terms of demand are assessed and evaluated by the Head of the Institution with staff of concerned program and send feedback to the higher authorities whether the program or course shall be upgraded according to the market demand or to make changes to reflect the changing frontiers of knowledge or to discontinue the program wherever is feasible.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution offers various programmes such as Arts, commerce, Physical and life sciences, Computer science and Mathematics. On an average, the combined pass percentage achieved so far is more than 80%. The Institution effectively uses UGC funds for remedial coaching and certain orientation program to the below par students. The Institution regularly assess the learning outcomes through Mid Semester examinations

and other evaluating techniques such as group discussions, quizzes, Project works etc..

- Each course outcomes are separately evaluated and remedial action would be initiated as soon as possible.
- Science department not only assess the learning outcomes by the results of examinations but also through periodically conducted Lab experiments.
- Mock PG entrance tests are conducted, especially for 6th Semester end students.
- Tax, both direct and indirect, assessments are done under the guidance and supervision of head of the Commerce department, of real time employees of the institution and for indirect tax assessment the provisional receipts of nearby business establishments are collected and practical way of assessing the tax liability.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

305

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gdcpaderu.ac.in/downloads/SSS_Report_2020_21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution supports and being supported by the State Government to create adequate physical and behavioral ecosystem to nurture the young minds to take appropriate steps to acquire frontier knowledge in their areas of study, and be acquainted with day-to-day developments happening in their discipline, and the role of technology in better understanding of their area of research. The Institution by providing certain means has created a proper environment which includes;

- The Institution has created an in-house facility of incubation for new ideas and thoughts which is open 365*24.
- The head of the institution has been providing unfettered support to certain enlighten minds of the student community even that does not cover under any proper economic head by collecting donations from certain philanthropies of agency area and donations from the likeminded faculty and people.
- To seed the very ideas of achieving excellence, the college at proper intervals conducted workshops, Seminars, symposiums, etc., by inviting subject -experts scholars from other colleges and universities and giving wide publicity through web to participate, deliberate and to make critical appraisal of the chosen topic of the day

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution conducts extension activities regularly with the help of the NSS UNIT-I, UNIT-II. The students are participated actively in various extension activities not only in the college campus but also in the neighborhood villages. The NSS UNIT-I, II have adopted a few villages and conducted various extension activities such as;

- Awareness program on Literacy in the village.
- Awareness program on seasonal diseases in the neighborhood village.
- Awareness program on health and hygiene, clean and green movement etc.
- Awareness campaigns on children's rights, prevention of Child Marriages and before puberty marriages.
- Social Awareness Programs during the Covid-19 Pandemic to follow the stranded operating producers issued by the central Government from time to time.

- Sanitation and Hygiene issues are focused by cleaning the premises and precincts of the campus, use of dry sanitation, avoiding open defecation in the remote hamlets of the agency area.
- Gender Parity & Women Empowerment awareness are created through Women empowerment Cell of the Institution.

A perceptible change in the thought-behavior is felt among the people residing at headquarter of agency area but a slow but sure change can be felt gradually even in the remotest parts of agency area.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

19

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has sufficient physical, digital, disable-friendly state-of-the-art infrastructure to assist in attaining enhanced learning outcomes by evenly using the mentioned types of infrastructure enhance appropriate optimum manner. The details of which are as under;

- The Institution in question has a sprawling campus of about 26 acres which houses separate Departmental blocks of commerce, computer science, mathematics, Life sciences, Library complex etc..
- Which each Department where appropriate, has a robust Laboratory facility to give first- hand experience of research and experimentation to the science and computer science students.
- A dedicated virtual class room is allotted to each department so that all modern ways of attaining, interacting, communicating knowledge, technical know-how can be effectively pursued.
- To make the campus disable-friendly, ram facilities are provided at each of the vantage locations. So that no should behind in gaining access to the facility of the

college.

- The campus, on its entirety, has round-the-clock Wi-Fi facility to overcome the data inadequacy felt by the poor students.
- The Library houses departmental wise sections and each of it has updated, latest trending reading material, and is thoroughly indexed and catalogued system of search and trace.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is adequately equipped with various facilities to hold different activities such as cultural fests, open-air competitions, indoor related games and sports, meditation centre(Yoga), gymnasium(different timings for boys and girls) etc..

- The institution periodically conducts intra-college tournaments for various sports and games(for both boys and girls separately).
- The Institution organizes cultural and Youth festival preceding every national youth Day in which the latent talent of boys and girls is ascertained, besides that region-specific cultural activities such as tribal and Folk dance and music, Folk dramas are an acted and played that ultimately give fillip to the self importance,autonomyof thestudent community.
- The Institution encourages meritorious sports persons to actively engage and participate at inter-college, inter-varsity, state and national levels. It arranges special funds and stipends from its own funds so that no eligible sports person is deprived of help for want of encouragement and money.
- For not just the sports persons but for all the students alike, and to inculcate among them the benefits of regularphysical, mental exercises by introducing them to

the best practices of Yoga and gymnasium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**5**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****2, 50, 000**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Our Library complex has listed about 5 thousand books besides periodicals, journals and research publications. Though Integrated Library Management System (ILMS) is in the process of installation and may be installed soon, the library follows strict index and trace-out system. The library caters to the needs of about 1500 students of all the departments. The librarian is specifically tasked with to take and note the material requirement of students as well as the faculty. The request of students regarding any material is forwarded to the head of the department concerned who after vetting the request takes the decision whether to provide or not and if she favors the same would be placed before for the approval of the principal.

The Institution has forwarded its intent for installing ILMS to the higher authorities concerned.

Simultaneously the college is subscribed to INFLIBNET on which every faculty and student can have seamless access to it.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)**1,50,000/-**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****16**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has adequate IT and Internet facilities and also internet facility with 100mbps speed has been providing for a period of 2 years now. It is heartening that the college is able to provide this Wi-Fi facility without any serious glitches. The tariff for this facility is partly paid by the state government and partly by the college.

The college also has broadband connection which is a supplementary source of internet for which the tariff is paid by the state Government. Students and staff have been accessing information through Wi-Fi facility in the college campus. The college is planning to increase the band width when and where it is necessary.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers**52**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****96000**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has more than sufficient physical and human infrastructure and best procedures to maintain certain academic and extra- curricular activities to enhance the overall performance of the institution which include the following;

- The institution about 30 class rooms acquired with robust instruction-material besides sufficient safety measures and low-cost power equipment.
- Academic resources are utilized in an optimum manner to cover not just lecturers but also other support services such as counseling the students of their progress, assisting some office work, giving bridge/remedial coaching to underperforming students.

The academic staff actively assist in maintain the updated study material at library and proper indexing and tracing of study material.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

757

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	http://www.gdcpaderu.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**180****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****230**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

19

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

EXTRA CURRICULAR ACTIVITIES:

The Institution is no less devoted to bring in excellence in sports, games and cultural activities. It has given moral and financial support to certain sports persons in the college to participate in the National Level Archery Championship. The Institution is striving to provide state-of-the-art facilities to train and groom the talented students who are more interested in making sports and games as theirs' career.

Engage and Administrative Activities:

The College provides ample opportunities to the boy and girl students to engage in a plethora of administrative activities of the college. They are represented in various committees constituted for the smooth functioning of the college without any hassles.

CO-CURRICULAR ACTIVITIES:

The various departments of the institution are individually and severally engaged student community without any gender bias in various subject related extension activities.

- The Life Science department actively participated through the student community in spreading awareness, in sensitizing, in administering certain activities like, generating awareness among poor and illiterate about the misconceptions surrounding HIV/ AIDS, Vaccine hesitancy, institutional deliveries etc.. Besides that there is a felt need to enlighten the primitive Tribal Community with regard to discontinuance of quack medicine and encouraging approved drug- use.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1m8v-qOZtXuD9lwNTXrruISwkh66m_6Er/edit?usp=sharing&ouid=113749523046679124520&rtpof=true&sd=true
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni committee is formed where ex-students from different departments are enrolled. The Alumni association and its various committees such as campaigning committee, financial committee, support services committee, Girl education committee, child labor prevention committee etc., is actively striving to promote the vision objectives of the Institution wherever the need is felt.

- Campaigning committee canvass for enrollment of students and give advice and counseling for students who wish to join the college. This committee counsels the outgoing batches on matters pertaining to pursuance of further studies, job opportunities and placements.
- Financial committee looks into the matters of rising and mobilization of funds from outside sources and form within the association. It gives more priority for Non-cash transfer of durable asserts as donations from the philanthropists.
- Support services committee helps the institution for smooth running of college by taking various measures such as timely completion of physical infra-projects, Greening of campus, and giving counseling to prevent ragging activities in the college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has a definitive vision of making the institution a model college in the agency area of Visakhapatnam district. The vision consists of a perspective plan of five years to make the college one of the best institutions in the state. The mission is accordingly planned keeping in view of the vision envisaged. To achieve the end the means chosen are strategically planned and tactically implemented. These include, inter alia;

- The governing structure of the college consists of the principal who acts as a coordinator, driving force and impetuous giving personality.
- The proctorial i.e the vice principal acts as theproctorial committee headwho looks after ,inspects and coordinates the works accomplish by various decentralize committees .
- Decentralize committees are headed by different departmental heads who in turn oversee and guide the works assigned by the top management.
- The vision document envisages a all-round development of the college in terms of curricular, extracurricular and co-curricular activities.
- The mission document keeps on changing to reflect the changing needs and circumstance and the level of progress achieved thus far.

File Description	Documents
Paste link for additional information	http://gdcpaderu.ac.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The various objectives to be attained require a well-orchestra mechanism of division of labor as per the aptitude and capacity of the members manning it. The top management provides leadership role and acts as a torch-bearer to provide guidance and to achieve coordination and coherence, and instrumental in forming various committees at a decentralized level where each such one looks after a spare activity/activities.

The Institution firmly believes in fair, equal, anti-gender bias, equal opportunities principles and encourages wide participation of all the stakeholders of the college. The participation of women faculty, girls students, differently-able persons, alumni and parents and their participation in management of the college is encouraged and promoted. The top management provides leadership in setting up of objectives, goals, procedures, review and evaluation functions

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan is made, after making wide consultations with all stakeholders duly taking into account the physical, human, material and other critical factors into account.

- The institution's perspective plan is prepared and a 5-year target is set to achieve desired outcomes reflecting the vision statement.
- To achieve the strategic objectives of the college the optimum and rational use of resources, men and material, are recommended.
- The strategic plan envisages a holistic development and each activity has to be judged wholesomely and avoiding compartmentalized and individual silos thinking.
- The strategic plan not just reflects governance issues, it also focuses on Best practices adopted elsewhere to deploy at our college level and tailoring to the needs of our institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution works and respect the constitutional system within which it has to operate. The policy making is made by the apex of the hierarchical structure and broad policy guidelines are issued from time to time. The administrative structure of the institution broadly reflects the parent policy and no tweaks are allowed in any manner. The policy matters include;

- The administrative apparatus consists of teaching, non-teaching, teaching cum managerial functions.
- The teaching staff consists of a well qualified faculty on par with the criteria set out by the University Grants commission.
- The non teaching staff of class II and Class III employees are selected by the government through competitive examinations or as result of certain welfare measures like compassionate appointments.
- To overcome the deficient of staff and as temporary measure the institution itself appoints certain teaching faculty like guest lecturers and certain ward and watch staff. These temporary and contingent staff is paid out of college funds and their largely recruited from the pool of local human resources in the agency area.
- The Institution strictly adheres to the service rules such as fundamental rules, leave rules etc...

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	http://gdcpaderu.ac.in/hier.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides various welfare measures not only for the present staff but visualizing any future needs of the staff such as constructing ramp facilities for specially abled persons, cressch facilities for women employees, cafeteria, separate lounges for Women and Men employees, Gymnasium, open-track facility, RO plant, etc.

The other statutory and non-statutory welfare measures include;

- Keeping in view of needs of the women employees for prenatal, postnatal care for the young, the Institution is mandated under law to provide maternal leave for not less than 180 days which can be availed as per the Individual need.
- In the same vien, male employees who are the expectant fathers can avail the paternity leave for 15 days during the period of pregnancy of their wives or for post partum care of new born child.
- Even the Non-teaching staffs are provided on par with the teaching staff, the aforesaid facilities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

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File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year

07

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution undertakes periodic appraisal and evaluation of the performance of the faculty, not as per the established norms but also to identify the potential aspects for improvement that can eventually lead to further progress and growth of the employee. The method adopted to assess the performance is as follows:

- End of the academic year every teaching staff should measure his/her performance through feedback and analysis by the Commissionerate of Collegiate Education (CCE).
- Every teaching staff should fill out the Annual Self-Appraisal Report which is given by CCE so that teaching staff can improve their performance and set future objectives by this report.
- The teaching faculty has to maintain certain individual records such as daily attendance records, teaching diary, and annual plans to assist the college management to assess the work done by the faculty every month. The proper maintenance of these records by every faculty induces self-discipline and lucidity in their work.
- The principal and the in charge of the assessment and evaluation of work done by the teaching faculty show no bias or favour to anyone.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- various stages of completion of work done by different sections of non-teaching staff.

The Institution receives funds from regular budgetary grants of capital and revenue nature from the Government of Andhra Pradesh. The Institution under committed expenditure maintains different registers such as salary bill register, contingency register, cash register, and petty cash register etc.

The Institution also receives certain funds from UGC under different heads like RUSA, Merged schemes, development assistance.

- The College classifies the budgeted income as per the various heads.
- The college scrutinization the items/ services upon which it is eligible to spend as per the needs of the institution, then conducts a staff meeting to arrive at best purchasing decisions.

The items/ services agreed to be purchase/ rendered are advertised in the local news paper to invite tenders for the purchase of certain threshold value. The Least quoted tender value is called upon to perform the contract after duly verifying the commercial

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****0**

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows standard procedures of fund mobilization for salaries of permanent, contractual and part-time employees of the college by sending proposals for Numerical data in advance i.e. for the next academic year which always redresses the grievances of late receipt of salaries. Thus all the employees are taken care of their salaries. Similar procedure is adopted for budget allocation from the state government on the items—Postage, telephone and internet charges, electricity bills and stationery. Depending upon the availability of the state budget the college is sanctioned grants for the physical and academic maintenance of the institution.

Depending upon the availability of central government grants, Revenue schemes for purchase of Machinery & Equipment and for purchase of books for SC and ST book bank schemes is granted by the state government.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) meets in the beginning of the academic year and basing on the performance of the college during the previous academic year and on the recommendations of the previous NAAC team, prepares an action plan covering academic and administrative future plan.

The IQAC monitors the performance of the institution in terms of academic activities and administrative developments formally and informally. Wherever requires, the IQAC takes initiative in convincing the administration about the need of such activity and tries to implement the same.

The IQAC conducts awareness programmes on IPR, NAAC criteria, academic audit and advises the departments to prepare records and documents as per the NAAC directions. Sometimes the IQAC goes beyond its purview and organizes programmes of quality sustenance. For example, many awareness programmes have been conducted on the online classes, blended teaching methods, online quizzes, webinars and online meetings.

File Description	Documents
Paste link for additional information	http://gdcpaderu.ac.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC always keeps in touch with all teaching departments, library, physical education and office of the college. It monitors various developments in academic and administrative issues and assures quality sustenance in the activities of the college. Sometimes it receives feedback from the members of the IQAC who are well versed with the worldly knowledge and nuances in education field. The IQAC also goes with the office administration and submits proposals for release of budget and grants from various governmental agencies.

The IQAC speaks to alumni and Philanthropists and tries to

mobilize funds for infrastructural maintenance and physical infrastructural development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcpaderu.ac.in/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In collaboration with the Women Empowerment Cell of the Institution, the college has constituted a committee of female faculty, certain girls students and certain girl alumni as members. The following initiatives have been taken to promote equity, morality, justice and choice based decision making among the student community;

- The very idea of participation, decision making, ethics and morality is instilled through various seminars organized in the college therein awareness against the practices of girl-child sex selection, pre-puberty marriages especially among the Girijana girls, and awareness generation on certain constitutional principles and provisions.
- Creating awareness through road shows the importance of nutritional security among the students in particular and the public in general.
- Anti-ragging mechanisms are built into the institutional setup of the college which includes certain teams working covertly to report any untoward incidents in the college.
- WEC works in tandem with the law enforcement wing of the district is promoting the moral and ethical aspects of behavior towards the women and in inculcating the spirit of equality through persuasion and dialogue.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid wastes in our college are largely comprise of organic materials like plant residues, certain unwanted weeds, droppings of stray animals, and the only inorganic ones are used plastic on the campus;

To encourage the disuse of plastics not just on the campus but in our day-to-day lives, the college as a matter of routine, regularly conducts programs to propagate to use jute material instead of plastics.

To tackle the electronic waste generated on the campus the college has specifically allotted a spacious room wherein all the electronic waste generated is temporarily stored thereafter the college has tied-up with anelectronic waste recycling enterprise which was given due permission by the Government of Andhra Pradesh.

Biomedical wastes, Hazardous chemicals and radioactive wastes are not at all generated on the campus because all the Lab works of Physical as well as Life Science are performed and shown using various digital tools and platforms.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built**D. Any 1 of the above**

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

8The Institution through dialogue, discussion and deliberation brings about toleration of others' cultural, social, linguistic, regional and communal affinities. Steps included are ", General Discussions among the students ", " Elocutions" to state the views of what they or general populace perceive about the diverse elements of society.

Inter -Faith dialogues are organized whereinwe discussed cultural and social practices of different communities are discussed threadbare to remove any misunderstandings and to bring about cohesiveness and unity and harmony among the students and employees.

Secular understanding of others' practices, the historic binary of Purity-Pollution and its origin tied to the economic reasons too were discussed on certain occasions of the college.

Fair -sex equality, the drudgery generally faced by majority

Indian women, neglect of girl-child in terms of education, nutrition, opportunity and choice, violence against women in general and in particular against Dalit women, and toxic muscularity of rustic men towards women in rural hinterlands and urban spaces were debated and discussed in the various forums organized by the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution do not miss any opportunity to buttress the constitutional framework under which it is mandated to operate legally and morally. Constitution day, National Voter's Day , Ambedkar's birthday, Republic Day , Babu Jagjeevan Ram's birth anniversary's and Independence Day are the regular occasions on which the constitutional principles , niceties , provisions are explained in detail to the student community.

The employees, though being aware of broad fundamentals of the law of the land, are still enlightened with advanced constitutional questions and various judicial interventions in order to uphold the true spirit and import of it.

Stress is generally laid on topics of commensurate of Fundamental Rights and Duties, Affirmative articles of Fundamental Rights, the driving force of welfare and moral governance of Directive principles of state policy.

Minority majority binaries ad cultural and linguistic rights of minorities, the 5th and 6th schedule of constitution too are discussed on certain occasions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates and organises certain important days of National and International importance as a template to create and generate awareness as per the themes of those events, days and festivals. The salient among them are;

- The Institution has constituted different committees generally subject-wise who are specifically charged with celebrating and organizing the days, events, and programs**

as are assigned to them by the principal.

- Languages days are organized by various language departments of the college where all faculty members, students and top management are invited. Besides, on certain occasions the guest lectures are organized to understand better the frontiers of the subjects.
- Certain events such as Independence day, Republic day, World environmental Day, Gandhi Jayanthi, Dr. B. R. Ambedkar Jayanthi, National Youth Day, Yoga Day, AIDS Day, etc.. are celebrated and participated by all the students and faculty under the aegis of top management.
- Life Sciences department conducts AIDS day, Poshan Abhiyan campaigns, Vaccination drives etc..
- Physical Science department is generally bestowed with the organizing of National Science Day.
- Commerce Department conducts National Consumers Day, and organizes field trips to encourage the students about know-how of Banking, Working of Markets, and working of Stock exchange by using digital means etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I Title of the Best Practice: Novel Agronomic Practices

The Context:

Our college has a special interest in growing medicinal plants of Tulasi, Chichona etc. in the botanical garden premises of the college. The garden includes not just medicinal plants but also other plants like different flower plants etc.

Objectives:

To provide students with a comprehensive understanding of the principles of crop production

To develop student's skills in agricultural research and experimentation

To promote sustainable agriculture

Practice:

Allow the students to gain practical experience with crop management practices, such as planting, fertilization, and irrigation.

Impact of the practice:

Our students gained knowledge in crop production and cultivating.

It helps the students to give career opportunities in areas such as crop production, and agribusiness.

Title of the Best Practice: Empowering Education with ICT

The Context:

Empowering education with ICT in college can greatly enhance the teaching and learning experience for students.

Objectives:

To improve the quality of teaching and learning experience by providing tools and resources

It helps to engage students, facilitate active learning, and promote critical thinking and problem-solving skills.

Practice:

Our faculty has been using the ICT tools in their lesson plan; hence students can gain interactive learning experience.

File Description	Documents
Best practices in the Institutional website	https://gdcpaderu.ac.in/bpp.php
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One distinctive area in which the institution has some special interest is Horticulture! The college management took special interest in dividing the open pool of land on the campus(a total of approximately 27 acres) into different blocks where lion's-share is allotted to open ground dedicated to sports, and then the remaining land is optimally distributed among horticultural, medicinal, avenue and daily-use plantations.

- No inorganic chemicals/pesticides/herbicides/weedicides are ever used in rearing the above plants.
- The college is planning to augment the scale of production in order to market the organic produce.
- A concertina- based wiring system has been fenced around the farms.
- To prevent straying of animals into the fields, a dedicated male staff consisting of three members are appointed to watch and vigil the fields thus cultivated organically during everynight and holiday.
- This initiative of the institution gained enormous local support and many a farmers are encouraged to take up organic farming by imbibing the best practices of the Institution.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Internal Quality Assurance Cell (IQAC) is going to conduct various programs, workshops and seminars for the strengthen the academics and all-round development of the college;

- To facilitate continuous up gradation and updating of Knowledge & Use of Technology, by Faculty and Students
- To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty;
- To create awareness and initiate measures for Protecting and Promoting Environment;
- To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders;
- To monitor Quality Assurance and Quality Enhancement activities of the Institution and to obtain ISO Certification;
- To revise the Vision and Mission of the College, where necessary, to align with the aforesaid
- To provide resources required for Use of Technology to provide online course contents, video lectures, etc , to overcome space constraints
- To support various Staff Benefit and Welfare measures.
- To facilitate Faculty Exchange Programmes with Other Academic Institutions and International Linkages;
- To enter into MOU's with Corporates and Industry Associations to promote Academia - Industry Linkages, to enable placements, internship, training, etc. for the students;
- To continue to organize Extension Activities for the benefit of the Society and to create awareness on various social issues